

SUNDOWN ELEMENTARY SCHOOL
Sundown Independent School District
Jason Powell - Principal

CAMPUS IMPROVEMENT PLAN
2018-2019

SUNDOWN ELEMENTARY SCHOOL
2018-2019 Site-Based Committee Members

Teresa Cox

Amanda Davis

Betty Geisler

Chris Green

Diana Hernandez

Teresa Hinson

Shay Hogan

Chrystal Holson

Eva Lujan

Martha Perez

Jason Powell

SUNDOWN ELEMENTARY SCHOOL

GOALS - OBJECTIVES

Goal 1: Improve Planning Process and Curriculum

Annual Performance Objective 1: 100 % of all in grades 3, 4 and 5 will pass each portion of the STAAR test in Reading, Math, Writing and Science.

Annual Performance Objective 2: 100 % of all students will demonstrate mastery of TEKS in social studies and science and 100 % of 5th graders will pass each portion of the STAAR in science.

Annual Performance Objective 3: Teachers will use various performance indicators and target individual needs of all students in special programs as evidenced by specific evaluations.

Annual Performance Objective 4: 100 % of At-Risk students will receive the additional assistance needed to progress academically and pass the STAAR.

Annual Performance Objective 5: By June 1, 2019, all Sundown Elementary School staff will be provided training opportunities to grow professionally.

Annual Performance Objective 6: By completion of 5th grade, 100 % of Sundown Elementary School students will be able to use technology to make decisions, acquire information, solve problems, and communicate.

Annual Performance Objective 7: Sundown Elementary students will be involved in cultural awareness activities.

SUNDOWN ELEMENTARY SCHOOL

GOALS – OBJECTIVES

Goal 2: Improve School Climate

Annual Performance Objective 1: By June 1, 2019, the attendance rate at Sundown Elementary School will be 97 %.

Annual Performance Objective 2: By May 2019, 100 % of students will understand appropriate behaviors as modeled and taught by teachers in order to become quality citizens and life-long learners as evidenced by teacher observations and office referrals.

Goal 3: Improve Parental Involvement and Communications

Annual Performance Objective 1: Involve 100 % of parents in at least one school activity by May 2019, and increase parental involvement throughout the year.

Goal 1: Improve Planning Process and Curriculum

Annual Performance Objective 1: 100 % of all students in all student population groups in grades 3, 4 and 5 will pass each portion of the STAAR test in Reading, Math, Writing and Science.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue Saxon Phonics Program in grades K, 1, and 2	Kindergarten, 1 st and 2 nd grade reading teachers, Title I Reading and CMC teachers	Title I Budget Local Budget	August-May	Assessment tests in Saxon Phonics program	Pre-STAAR tests scores TPRI
Continue with reading program (Texas Journeys) K-5	K – 5 th grade reading teachers, Title I CMC teachers	State adopted texts and materials	August-May	Report card grades	TPRI Pre-STAAR tests results STAAR results
Provide additional assistance to at-risk students in the B.E.A.R. Den	All teachers T. Hinson J. Powell M. Carter C. Berry	Local Budget	7:00-7:30 Monday-Friday August - May	Report card grades Attendance logs	Test Scores
Continue Scholastic Reading Counts in grades 1-5 and use appropriate reading software	Teachers R.Ramirez C. Castillo	Local Budget	August-May	Scholastic Reading Counts! Increase number of books read by students	SRI Test Results
Small group instruction by Paraprofessionals	Paraprofessionals	Title I	August-May	STAAR results Report card grades	Test Scores
Nancy Larson Science Grade K-2	J. Powell K-2 Teachers	Local Budget	August-May	Report Card	Class Grades Report Cards
STEM Scopes Grades 3-5	D. Hernandez C. Berry	Local Budget	August-May	STAAR results	Test Scores

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Provide morning study hall for students in H.O.T. Center	All teachers J. Powell T. Hinson M. Carter C. Berry	Lower Library Local Funds	7:00-7:30 Monday-Friday August - May	Daily attendance logs	Test Results
Provide after school tutorial for at- risk 2 nd – 5 th grade students	2 nd grade teachers 3 rd grade teachers 4 th grade teachers 5 th grade teachers Title I teachers	Local Funds	3:45-4:45 Monday-Thurs day August - May	Increased Learning	Spring TPRI, STAAR results, & other assessments

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue to place an emphasis on post-high school education (college emphasis); Kindergarten - 5 th Grade – Character Counts	J. Powell A. Davis Teachers	Local Budget	August - May Each 6 weeks programs	Student goals	Student Interviews
Schedule classes for all students (K-5) with physical education teachers	J. Powell	Local Budget	August - May	Academic measurements	Fitness Levels
Present campus plan to all staff members	J. Powell	Time	November	Professional observations	Plan implementation

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Schedule opportunities for grade level teachers to collaborate for improved instruction focusing on the comprehensive needs of our students	J. Powell	Time	August - May	Teacher schedules and lesson plans	STAAR results
Continue with “Write Source” curriculum in grades 2-5	Teachers	Local Budget	August - May	Improved language arts grades 6 weeks report card grades	Test results
Implement “Empowering Writing” Grade 4	Teacher	Local Budget	August - May	Improved language arts grades 6 weeks report card grades	Test results STAAR results
Teaching of TEKS in all subject areas	Teachers J. Powell	State	August - May	Documented lesson plans Report cards	STAAR results
Continue with Sharon Wells’ math curriculum in grades 2-5	Teachers	Local Budget	August - May	Report card grades Unit tests	STAAR results Sharon Wells Benchmarks
Provide motivation and encouragement to students by providing theme-based pencils, etc. to use as they test	A. Davis	Local Budget	February-May	Test results	STAAR results
Continue to supplement with Saxon Math curriculum in 1st grade.	Teachers	Local Budget	August-May	Test Results	Benchmark Testing
Implement and align Go Math Curriculum in grades K-5	Teachers	Local Budget	August-May	Test Results	Test Results

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Annual Performance Objective 2: 100 % of all students will demonstrate mastery of TEKS in social studies and science and 100 % of 5th graders will pass each portion of the STAAR in science.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue use of technology in science area One field trip per grade relating to science curriculum to enrich concepts introduced in the classroom	Science classroom teachers Teachers in grades K through 5	Local Budget K- SPC College Day 1-Zoo in Clovis, Science Spectrum 2- Omnimax, Sundown Bank, Science Spectrum 3- Corn Maze, Lubbock Lake Landmark. 4-PaloDuro Canyon, Agricultural Awareness Day 5-TV Weather Lab Carlsbad Caverns	August - May August - May	Built-in assessment in software programs Attendance at field trip Assessment based upon: teacher observation questioning pictures writing discussions	Test Results Science STAAR

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue use of technology in social studies area	Social studies classroom teachers	Local Budget	August - May	Built-in assessment in software programs	Report card grades
Continue adopted social studies Studies Weekly	Social studies classroom teachers grades 1-5	Comprehensive program from Studies Weekly Newspaper and grade-level materials	August - May	Unit tests	Report card grades
One field trip per grade relating to social studies curriculum to enrich concepts introduced in the classroom	Teachers in grades K through 5	K-Stephen Fite Concert, Bank, Legacy Village 1- Science Spectrum 2-Ranch Heritage Center @ TTU 3-Lubbock Lake Landmark, 4-PanhandlePlains Historic Museum Palo Duro Canyon , Ronald McDonald House 5-Lubbock Symphony Orchestra, Main Event	August - May	Attendance at the field trip Assessment based upon: teacher observations questioning pictures writing discussions	Report card grades

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Annual Performance Objective 3: Teachers will use various performance indicators and target individual needs of all students in special programs as evidenced by specific evaluations.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
G/T students will be served through a curriculum focused on the 4 core areas	J. Powell T. Burnett	Local Budget	August - May	Parent, teacher & Administrator evaluation	Independent research projects
3rd grade will be given the NNAT (universal screener). To help determine a talent pool for Apollo	T. Burnett 3rd grade teachers	Local Budget	1st Semester	I.D. potential Gifted students	NNAT
Special Education will identify and support targeted populations in their least restrictive environment	SES Staff SPECO Staff J. Powell W. Laseman	Special education funds Local Funds	August - May	Staff feedback Increased student learning	Report card grades
Provide special education modifications to those students who are below grade level	Classroom teachers Staff SPECO J. Powell W. Laseman	Local Budget	August - May	Staff feedback Increased student learning	Report card grades
Offer CMC/Resource/Inclusion to assist special education students	Staff J. Powell W. Laseman G. Herrera E. Hulse A. Belew L. Garcia C. Green	Local Budget Special Education/ Local Funds	August - May	Staff feedback Increased student learning	Report card grades

Goal 1: Improve Planning Process and Curriculum

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue to provide a clinical lab for students with Dyslexia	K. Palmer D. Tisdale Classroom teachers	Local Budget SCE funds	August - May	Staff, parent surveys Increased student learning	Report card grades
Staff awareness of Child Find	A. Davis J. Powell	Local funds	August - May	Identification of students needing services	Number of Identified Students
Use Title I personnel for pullout classes and lab setting to help individualize instruction	Staff T. Cox A. Bevers D. Tisdale	Title I Budget State Comp Ed funds	August - May	Improved student learning	Test scores
Provide identified ESL students with a quality curriculum in classrooms and follow the ELPS	S. Lopez Paraprofessionals ESL-certified teachers	ESL funds	August - May	Daily grades Observations	Test scores
Training for ARD committee STAAR Decisions	All teachers working with students in grades 3-5	Time	September	Staff meeting attendance	ARD effectiveness

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue 3-year-old program to improve learning and development in early childhood so that all children can be prepared to learn and succeed in school	Parents J. Powell A. Bufe	Local Budget	August - May	Teacher surveys	Parent surveys
Continue Pre-K program to improve learning and development in early childhood so that all children can be prepared to learn and succeed allowing for a smooth transition into Kindergarten	J. Powell M. Buchanan	State Comp Ed funds Local Budget	August - May	Teacher surveys	Parent surveys

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Annual Performance Objective 4: 100 % of At-Risk students will receive the additional assistance needed to progress academically and pass the STAAR.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Provide individualized and group counseling as well as extended year programs for students identified At-Risk	A. Davis J. Powell	Local Budget	August - May	Observable classroom	Office referrals
Periodically assess the progress and programs for identified At-Risk students	J. Powell Classroom teachers	Local Budget	August - May	Teacher surveys	Report card grades
Provide students with effective and timely assistance for those failing the STAAR (extended-day help, Optional Extended Year)	J. Powell Teachers	Local Budget State Comp Ed funds	August - May	Other academic measures	STAAR results
Local pullout classes provided for at-risk students not qualified for special education services	W. Laseman J. Powell Teachers	Local Budget	August - May	Other academic measures	STAAR results
Continue with Anti-Bullying curriculum and emphasis	J. Powell A. Davis Teachers	Local Budget	August – May	Observations	Office referrals Teacher observations

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Administer the Texas Primary Reading Inventory to assess student skills in reading	Primary teachers (K-2)	State	August - May	Inventory results	Report card grades
Coordinate State Comp Ed and Title I (school wide) funds to benefit all students academically, including the more than 50% of our students who receive free or reduced lunches	J. Powell All staff	Comp Ed Funds totaling \$207,791 4 FTE's	August - May	Test Score Data	Report card grades

Annual Performance Objective 5: By June 1, 2019, all Sundown Elementary School staff will be provided training opportunities to grow professionally.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Continue to keep teachers, principal, counselor, and paraprofessionals updated in teaching methods, academic assessments, STAAR readiness and discipline methods, through staff development and workshop attendance.	J. Powell Site-based committee Teachers A. Davis	Local Budget Contract with Region 17 Service Center	August - May	Staff development	Evaluation forms
TEKS curriculum alignment	Teachers	Region 17 Staff	August - May	Improved instruction	Report card grades
Every safety sensitive staff member will be First Aid/CPR and Food Allergy Management trained.	B. Heurta L. Turner	Local Funds	August - May	Red Cross Certification	Accident reports
Attendance at grade level and specific content conventions	Grade level teachers Special teachers	Local Budget	August - May	Attendance at conference Share with appropriate personnel	Increased student learning
Through staff development and hiring procedures, continue providing 100% classroom instruction with highly-qualified instructors. This will enable all children to meet state’s academic achievement standards.	J. Powell	Local Budget	August – May	Continuously improved instruction In-service attendance	STAAR results
Through training and discussion, provide and encourage assessment opportunities not tied to standardized testing. Assessment should be continuous and comprehensive using multiple tools, rubrics and processes and incorporate teacher judgments about student work and performance as well as the judgment of others, when needed.	All Staff	Local Budget	August - May	Authentic Learning	Improved Instruction

Goal 1: Improve Planning Process and Curriculum

Annual Performance Objective 6: By the completion of 5th grade, 100 % of Sundown Elementary School students will be able to use technology to make decisions, acquire information, solve problems, and communicate.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Inform teachers of available software programs for classroom use	J. Powell Teachers	Computers, software, lab Ipads	August - May	Increased knowledge of available programs	Lab usage
Provide teacher training for integrating technology into the curriculum	J. Robertson J. Powell ESC	Local Budget	August - May	Curriculum integration, lesson planning, use of Internet	Increased knowledge and use of computers
Provide opportunities for students to use the Internet as a resource for classroom enrichment	Teachers	Local Budget	August - May	Increased student achievement	Lab usage
Continue with “Active Boards” instruction in all elementary classrooms	J. Powell Teachers	Local Budget	August – May	Increased student excitement/knowledge	Board Usage
Teachers and Students will embrace the concept and potential of learning anywhere, anytime. Future learning will be a combination of learning at school, virtual learning, learning at home, and in the community. The technologies that make this new digital world possible must be viewed as opportunities and tools that can help us in educating and socializing the young both in and outside the school.	All Staff	Time/Local Budget	August-May	Increased use of technology as a resource to learning	Increased Knowledge

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Annual Performance Objective 7: Sundown Elementary students will be involved in cultural awareness activities.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Observe Cinco de Mayo	Staff	Local Budget	May 5	Cultural awareness	Activity participation/awareness
Celebrate Thanksgiving	Staff	Local Budget	November	Cultural awareness	Activity participation/awareness
Christmas Feast	Staff	Parent donations	December	Cultural awareness	Activity participation/awareness
Chinese New Year Celebration	Staff	Parent donations	February	Cultural awareness	Activity participation/awareness
Black History Month	Staff	Local Budget	February	Cultural awareness	Activity participation/awareness

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Page 19

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Goal 2: Improve School Climate

Annual Performance Objective 1: By June 1, 2019, the attendance rate at Sundown Elementary School will be 97 %.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Classrooms with daily awesome (state standard) attendance will be recognized during morning announcements	J. Powell	Time	Daily	Attendance records	Attendance rate
Students having awesome attendance for six weeks will have their name entered in drawing for special prize	J. Powell	Local Budget	Six week intervals	Attendance records	Attendance rate
Recognition certificates for perfect or prompt and regular attendance	J. Powell	Local Budget	May	Attendance records	Attendance rate
Students returning from absences will present a parent or doctor's note, teachers will communicate via electronic means	Classroom teachers	Time	Daily	Documented records	Lowered absences
Call homes daily to inquire on absences	B. Geisler J. Powell	Time	Daily	Attendance records	Lowered absences
Notify parents by letter after 12 absences	B. Geisler	Local Budget	After 12 student absences	Documented records	Lowered absences

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Goal 2: Improve School Climate

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New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Notify parents by phone or mail when a child is sent to the office for disciplinary reasons	J. Powell B. Geisler	Local funds	August - May	Discipline records	Referral records
Recognize “Student of the Week” and “All-A Honor Roll”	J. Powell	Time	August - May	Increase in student participation	Honor Roll records
Continue character education program entitled “Character Counts!” and involve students in community service	A. Davis J. Powell Staff J. Evans Teachers	Local funds	August - May	Discipline records	Referral records
New student orientation	A. Davis	Time	August - May	Parent/teacher reports	Parent surveys
Continue Sundown ISD Crisis Plan and Crisis Prevention Plan	All staff	Time	August - May	Crisis Prevention/Intervention	Accident reports
Continue abstinence-based (age appropriate) elementary sex education curriculum	B. Huerta J. Powell Coaches	Local funds	August - May	Age-appropriate awareness	Student/parent surveys

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In order to become quality citizens and lifelong learners as evidenced by teacher observations and office referrals.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Provide parents with the Student/Parent Handbook	J. Powell	Student/Parent Handbook	August	Parent meeting agenda	Attendance record
Continue district’s plan to prevent drug and alcohol use by students	DWDMC	Title I	August - May	Drug/alcohol awareness	Student surveys
To teach prevention-related information and drug-refusal skills, promote anti-drug norms, and to foster development of personal self-management skills and general social skills at grades 3 - 5	A. Davis	Local Budget	August - May	Survey Observable behavior	Teacher reports
Encourage student attendance at extra-curricular activities and school-related events	Faculty	Time	August - May	Increase in student participation	Documented attendance
Provide counselor with training in conflict resolutions and other issues	J. Powell A. Davis	ESC XVII Title I	August - May	Counselor log	Discipline records
Recognize outstanding citizens as “Student of the Week”	J. Powell Teachers	Local funds	August - May	Observable behavior	Parent surveys
Title I Home/School Compact	T. Cox Teachers/Parents	Title I	October 3-4	Compacts signed and returned	Documented compacts
Recognize students exhibiting good character traits	Teachers A. Davis	Local Budget	August - May	Observable behavior	Teacher reports
Implementation of Bullying policy	All Staff	Time/Local Budget	August - May	Observable behavior	Incident Reports

Goal 3: Improve Parental Involvement and Communications

Annual Performance Objective 1: Involve 100 % of parents in at least one school activity by May 2019, and increase family involvement throughout the year.

New, Overall Improvement Initiative /Strategy and Sequential Activities	Specific Person Responsible	Priority Resource Allocations	Timeline	Formative Evaluation	Summative Evaluation
Communicate with parents upcoming school events through notes & technology resources (ex. School Reach, Remind, DOJO)	Office staff Teachers	Local Budget	August - May	Surveys	Parent surveys
Utilize volunteers for Roughneck Zone, classroom involvement, science labs, class parties, field trips, Campus Improvement Committee, UIL, Book Fair, SRC stores, coffee with the counselor, pep rallies, and career and cars (K-5)	J. Powell Teachers	Local Budget Parent donation	August - May	Increased student performance through better parent involvement at school	Documented number of volunteers
Encourage parents to attend Building Strong Families conference	J. Powell A. Davis M. Buchanan Teachers	Local Budget	August - May	Sign-in sheets	Attendance

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Participate in teacher/parent conferences	Teachers	Local Budget	1 st & 4 th six weeks	Conference records Improved communication	Attendance percentages
Pre-Registration Night	J. Powell Teachers	Local Budget	August	Parent sign-in sheets	Attendance percentages

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Invite and encourage parents to attend “Building Strong Families: Tools for Success”	J. Powell A. Davis Staff	Local budget	October 26	Parent attendance	Documented attendance
Implement “Meet & Greet” Night	Jason Powell Teachers	Local funds	August 17	Parent sign-in sheets	Documented attendance
Invite parents to school for special activities such as: * music programs *UIL contest/recognition ceremony * Holiday parties * Goodies with Grandparents * Christmas Feast * Man Up Monday * Muffins with Mom * Character Counts	J. Powell Teachers A. Davis	Local Budget	August - May	Attendance log	Participation levels
Provide recognition for volunteers	Faculty	Local Budget	August - May	Record of recipients	Number of volunteers
Provide recognition for parent involvement such as door prizes, special recognition, etc.	J. Powell Teachers	Local budget	August - May	Increased parental involvement	Number of volunteers
Distribute parent survey	Teachers	Local Budget	August - May	Results of survey	Number of surveys received back
Provide primary parents with weekly communication letter	PK-3 Staff	Time	August - May Weekly/ Monthly	Increased parental involvement	Increased communication